CPS MISSION

We inspire all students to build the skills and confidence to find their passions and achieve their goals.

AREA OF FOCUS #1	AREA OF FOCUS #2	AREA OF FOCUS #3
Reading Mastery	*Math Mastery*	*STEAM Culture*
Provide meaningful interventions to CPS students who are not meeting and/or exceeding expectations on the Reading universal screener by the end of the 22-23 school year.	*Provide meaningful interventions to CPS students who are not meeting and/or exceeding expectations on the Math universal screener by the end of the 22-23 school year.*	*Create a culture of STEAM pedagogy and vision involving all stakeholders including CPS and CCS staff members, district office staff, parents/guardians, and community and business partners.*
Strategies:	*Strategies:*	*Strategies:*
• *Continue providing strong tier 1 instruction and effective tier 2 differentiated needs-based instruction using research-based effective strategies.* • *Utilize universal screeners and formative assessment data to revise and inform instruction.* • *Provide training on effective EL strategies to all teachers and paraprofessionals.* • *Provide continued training on small group reading instruction.*	• *Continue providing strong tier 1 instruction and effective tier 2 differentiated needs-based instruction using research-based effective strategies.* • *Utilize universal screeners and formative assessment data to revise and inform instruction.* • *Provide continued training Bridges, Math Workplaces, Number Corner, and small group math instruction.*	• *CPS will provide timely and relevant professional development for teachers on project-based learning, STEAM, and deep student inquiry.* • *CPS will support training and collaboration with other CCS schools.* • *CPS will seek out opportunities to support parent/guardian, community member, and business involvement with STEAM.*

True Accountability Goals	
To What Degree…	**Current Efforts:**
Pillar 1 ***1.1 Student Achievement*** *To what degree are students learning the most critical content and skills in each course and/or content area?* ***1.5 Deep Learning*** *To what degree are we focused on richness and depth as opposed to breadth and superficial learning?*	• Continue to strengthen tier 1 instruction and tier 2 interventions for reading, writing, and math. • Leverage formative assessment data to identify areas of student need. • Provide deeper learning opportunities including project-based learning and student inquiry.
Pillar 4 ***4.2 Community Needs*** *To what degree are we meeting the varying needs, expectations, hopes, and dreams of our community and businesses?* ***4.3 Community Engagement and Partnerships*** *To what degree do we have healthy, reciprocal relationships between community and schools?*	• Collect community feedback and create community and business partnerships through our STEAM initiative. • Continue to use a variety of methods to communicate to parents and stakeholders. • Continue to offer meaningful and accessible family engagement opportunities.